

LOEX 2015 - May 1 & 2 Schedule (Denver, CO)

DAY/TIME	Mesa Verde	Grand Mesa AB	Grand Mesa C	Wind River	Chasm Creek	Highlands	Wind Star A
FRIDAY 10:15 a.m. - 11:05 a.m. 1	Jackie Sipes, <i>Temple University</i> Does It Really Take 50 Minutes? Insights from Faculty Focus Groups on Delivering Library Instruction in a General Education Program [Assessment]	Angela Pashia, <i>Univ of W Georgia</i> Kevin Seeber, <i>CSU-Pueblo</i> and Nancy Noe, <i>Auburn University</i> Just Say "No": Empowering Ourselves and Our Expertise INTERACTIVE [Cultivating Leadership]	Elizabeth Price and Rebecca Richardson, <i>Murray State University</i> Where Knowledge Meets Experience: Emphasizing the Library's Role in an Experiential Learning Initiative [Innovative Contexts]	Rebecca K. Miller and Kyrille Goldbeck DeBose, <i>Virginia Tech</i> Underage Thinking: Building Tomorrow's Researchers through New Campus Collaborations [Collaboration & Outreach]	Stephanie Alexander, <i>Cal State East Bay</i> Two Information Literacy Threshold Concepts Walk into a Bar: Using Satirical News Sources to Promote Active Learning and Student Engagement [Pedagogy]	Christina Heady, <i>SIU Carbondale</i> Fermentation, Not Deterioration: How an Instruction Program had to Fail Before It Could Find Its Way [Learning from Failure]	Darby L. Fanning, <i>University of Utah</i> Librarians a'Mingling! Developing University Partnerships, Creating Local Community, and Embedding IL/Research Skills Development for International Students [Collaboration & Outreach]
FRIDAY 11:20 a.m. - 12:10 p.m. 2	Ingrid Ruffin and Anna Sandelli, <i>University of Tennessee Knoxville</i> Campus Crawl: Collaborations Taking Information Literacy Instruction Beyond Subject Matter and Into Student Life [Collaboration & Outreach]	Laura Hibbler, <i>Brandeis University</i> Instruction with Digitized Primary Source Materials: Crafting Lesson Plans to Engage Students INTERACTIVE [Pedagogy]	John Watts, <i>UNLV</i> and Joshua Vossler, <i>SIU Carbondale</i> Hacking the Framework: Using the Art and Science of Story to Address the Dispositions [Innovative Contexts]	Jessica Long and Jennifer Hicks, <i>Miami University Middletown</i> To Google This, Turn to Page 42: Building a "Choose Your Own Research Adventure" Game [Pedagogy]	Erin Rinto and Melissa Bowles-Terry, <i>UNLV</i> Taste Testing Research Topics: Assessing the Scope and Feasibility of First-Year Students' Research Paper Topics [Assessment]	Lora Leligdon, <i>Dartmouth College</i> ; Lea Briggs and Todd Quinn, <i>University of New Mexico</i> Crafting a Full-Bodied IL Program: Using CRM as a Strategic Framework to Maximize Value [Collaboration & Outreach]	Ben Murphy and Rachel Chacko, <i>Whitman College</i> Fresh Hops: Faculty-Librarian Innovations for Teaching Twentieth Century Music Research [Pedagogy]

LOEX 2015 - May 1 & 2 Schedule (Denver, CO)

DAY/TIME	Mesa Verde	Grand Mesa AB	Grand Mesa C	Wind River	Chasm Creek	Highlands	Wind Star A
FRIDAY 1:45 p.m. – 2:35 p.m. 3	Lane Wilkinson, <i>University of Tennessee at Chattanooga</i> Reconsidering Threshold Concepts: A Critical Appraisal of the ACRL Framework for Information Literacy [Innovative Contexts]	Dale Vidmar, <i>Southern Oregon University</i> Source Code: Assessing Cited References to Measure Student Information Literacy Skills INTERACTIVE [Assessment]	Michael Courtney, <i>Indiana University</i> Embracing Imperfection and the Craft of "Thinking Wrong": Wabi-Sabi as an Effective A(n)esthetic in the Teaching and Learning Process INTERACTIVE [Pedagogy]	Caitlin MacKenzie Mannion and Nicole E. Brown, <i>NYU</i> Learning to Teach, Teaching to Learn: A Cognitive Apprenticeship Model to Train Instruction Librarians [Cultivating Leadership]	Stephanie JH McReynolds and Hyerin Bak, <i>Syracuse University</i> Tastes Great, Less Filling: How to Design and Deliver Substantial Instruction to Large Enrollment Classes Without Being Overwhelmed [Pedagogy]	Bill Gillis, Mary Buckley and Kathy Larsen, <i>George Washington University</i> Extending Research Conversations: A Model for Integrated Research Instruction [Pedagogy]	Lisa Burgert, <i>University of San Diego</i> Crafting Peak Performance with Student Athletes [Collaboration & Outreach]
FRIDAY 2:50 p.m. – 3:40 p.m. 4	Lindy Scripps-Hoekstra, <i>GVSU</i> ; Brandon West, <i>SUNY Oswego</i> ; and Daniel Zuberbier, <i>East Carolina University</i> High Gravity, Unfiltered Advice: Teachers-turned-Librarians Share Tips for Improving Instruction [Pedagogy]	Meagan Christensen, Todd Burks and Meridith Wolnick, <i>University of Virginia</i> Getting Carded: Threshold Concepts in One-Shot Sessions INTERACTIVE [Pedagogy]	Clinton Baugess and Mallory Jallas, <i>Gettysburg College</i> Facilitating Peer Learning in the Library: Crafting the Perfect Batch of Undergraduate Peer Research Mentors [Collaboration & Outreach]	Brianne Markowski, <i>University of Northern Colorado</i> and Sarah McDaniel, <i>Univ of Wisconsin-Madison</i> Educational Innovation: Developing Quality Online Instruction [Innovative Contexts]	Kevin Michael Klipfel, <i>Cal State Chico</i> and Alexander J. Carroll, <i>University of Maryland</i> Librarians as Action Researchers: A Practical Framework for Evidence-Based Information Literacy Instruction [Pedagogy]	Maoria J. Kirker, <i>George Mason University</i> Stocking the Bar: Meeting the Challenge of Information Literacy Ale-ments [Cultivating Leadership]	Jennifer Farquhar, <i>Suffolk County CC</i> Collaborating with Integrity: Librarians, Classroom Faculty and Administrators Mix It Up with an Academic Honesty Quiz Bowl [Collaboration & Outreach]

LOEX 2015 - May 1 & 2 Schedule (Denver, CO)

DAY/TIME	Mesa Verde	Grand Mesa AB	Grand Mesa C	Wind River	Chasm Creek	Highlands	Wind Star A
FRIDAY 4:10 p.m. – 5:00 p.m. 5	Michael Goates, <i>Brigham Young</i> <i>University</i> The Flipped Classroom for Library Instruction: A Student Focused Assessment [Assessment]	Sarah LeMire, <i>Texas A&M</i> and Donna Ziegenfuss, <i>University of Utah</i> Backward Design: A Must-Have Library Instructional Design Strategy for Your Pedagogical and Teaching Toolbox INTERACTIVE [Pedagogy]	Margot Hanson, <i>California</i> <i>Maritime Academy</i> Video Magic: Student Filmmaking with GoPros INTERACTIVE [Innovative Contexts]	Erica Schattle, <i>Tufts University</i> Do You Come Here Often? Using Student Course Registration Data to Improve Your Teaching, Outreach and Information Literacy Program [Innovative Contexts]	Crystal Goldman, Amanda Roth, Lia Friedman and Dominique Turnbow, <i>UC San Diego</i> Crafting Freshman Engagement: A Study of Library Orientations in the Fledgling FYE Program at UCSD [Collaboration & Outreach]	Ryne Leuzinger, <i>Cal State Monterey</i> <i>Bay</i> Reduce, Reuse, Recycle? An Analysis of Practices Related to the Sharing of Information Literacy Instruction Materials Amongst Academic Librarians [Collaboration & Outreach]	Ashley Dupuy and Chris Sharpe, <i>Kennesaw State</i> <i>University</i> and Eli Arnold, <i>Oglethorpe</i> <i>University</i> Three Classes On Tap: Brewing Library Instruction Through Collaboration [Cultivating Leadership]

LOEX 2015 - May 1 & 2 Schedule (Denver, CO)

DAY/TIME	Mesa Verde	Grand Mesa AB	Grand Mesa C	Wind River	Chasm Creek	Highlands	Wind Star A
SATURDAY 9:50 a.m. – 10:40 a.m. 6	Beth Twomey, <i>North Dakota State University</i> Transforming the One-Shot: Incorporating Discovery Layers, Active Learning and the Framework into IL [Innovative Contexts]	Kristy Motz and Mari Kermit-Canfield, <i>Ferris State University</i> and Emily Mitchell, <i>SUNY Oswego</i> Flip – Game – Assess: Taste Test for Success INTERACTIVE [Pedagogy]	Jovanni Lota and Bethany Tschaepe, <i>University of Houston-Downtown</i> Tapping into the First Year Experience: Effective Learning with Augmented Reality and Pop Culture [Learning from Failure]	Juliet Rumble, Toni Carter and Nancy Noe, <i>Auburn University</i> Teaching Students the "How" and "Why" of Source Evaluation: Pedagogies That Empower Communities of Learning and Scholarship [Pedagogy]	Silvia Vong and Vincci Lui, <i>University of Toronto</i> Developing a Taste for Scholarly Communication: Teaching "Scholarship is a Conversation" Through Poster Sessions [Innovative Contexts]	Emily Thompson, <i>University of Tennessee at Chattanooga</i> ; Brandon West and Michelle Bishop, <i>SUNY Oswego</i> Crafting a New Brew: Taking the Lead in Developing Specialized Instruction [Cultivating Leadership]	Sylvia Tag and Carmen Werder, <i>Western Washington University</i> and Tracy Shaw, <i>Squalicum High School</i> Inquiry Workshops: Integrating Research and Writing Across the K-20 Continuum [Collaboration & Outreach]
SATURDAY 10:55 a.m. – 11:45 a.m. 7	Eamon Tewell and Kate Angell, <i>LIU Brooklyn</i> Elevating Source Evaluation: Teaching and Un-teaching Authority in the Critical Library Classroom [Innovative Contexts]	Carissa Tomlinson, <i>Towson University</i> and Catherine Johnson, <i>Univ of Baltimore</i> Crafting the Perfect Blend: Student Cognitive Development Theory and Threshold Concepts for Student Success INTERACTIVE [Pedagogy]	Amy Barlow, <i>Wheaton College</i> All the World's a Laboratory: Inquiry-Based Learning Experiments in the First Year Seminar Research Lab INTERACTIVE [Pedagogy]	Tatiana Pashkova-Balkenhol, Katherine Stewart and Melissa Gold, <i>Millersville University</i> Problem-Based Learning: Perfecting the Recipe [Learning from Failure]	Susan Mikkelsen and Heather Devrick, <i>UC Merced</i> Think Like a Researcher! A Library/Faculty Collaboration to Improve Student Success [Collaboration & Outreach]	Matthew Pierce, <i>Germanna Community College</i> Tweaking Your Pre/Post Test: Capturing Student Learning at the Session Level [Assessment]	Heather Campbell, <i>Brescia University College</i> Teaching Evaluation Can Be a One Dish Meal [Assessment]

LOEX 2015 - May 1 & 2 Schedule (Denver, CO)

DAY/TIME	Mesa Verde	Grand Mesa AB	Grand Mesa C	Wind River	Chasm Creek	Highlands	Wind Star A
SATURDAY 1:30 p.m. – 2:20 p.m. 8	Anthony Sigismondi, <i>St. Norbert College</i> Bias Isn't Always Bad: Teaching Students to Evaluate and Use Information Effectively [Pedagogy]	Jennifer Ditkoff and Irene McGarrity, <i>Keene State College</i> Mixing, Mashing, and Memeing: Engaging Students with Participatory Classroom Culture INTERACTIVE [Pedagogy]	Fiona Inglis and Autumn Piette, <i>Seneca College of Applied Arts and Technology</i> Psychology as a Second Language? What Applied Linguistics Can Teach Us About Scholarship as a Conversation INTERACTIVE [Innovative Contexts]	Anthony Stamatoplos, <i>USF St. Petersburg</i> Moving from Novice to Expert Teacher: Turning Your Craft Into Art [Pedagogy]	Meggan Frost, <i>Paul Smith's College</i> Graphic Design for Maximum Engagement [Collaboration & Outreach]	Alison Hicks, <i>University of Colorado Boulder</i> Drinking on the Job: Integrating Workplace Information Literacy into the Curriculum [Innovative Contexts]	Angela Lucero, <i>University of Texas at El Paso</i> Bridging Language Barriers by Translating Conceptual Explanations into Physical Models [Learning from Failure]
SATURDAY 2:35 p.m. – 3:25 p.m. 9	Theresa Westbrook and Felipe Castillo, <i>New Mexico State University</i> Distributing Your Craft: Scaling Quality Instruction [Innovative Contexts]	Meg Frazier and Megan Jaskowiak, <i>Bradley University</i> Learning Concepts Assessment: What Do They Remember? [Assessment]	Melissa Mallon, <i>Vanderbilt University</i> Brewing up Future Leaders: Supporting Applied Learning Initiatives on Campus [Collaboration & Outreach]	Beth Fuchs and Deborah Sharp, <i>University of Kentucky</i> From Pints to Barrels: Helping Topic-Focused Students See the Bigger Picture [Pedagogy]	Juliann Couture, Caroline Sinkinson and Vicki Gruzynski, <i>University of Colorado Boulder</i> Splitting the Tab: Integrating High School and College Outreach and Retention Efforts [Collaboration & Outreach]	Empty	Empty